

# CALARE PUBLIC SCHOOL

WENTWORTH LANE PO BOX 2175 ORANGE 2800

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Web Page: [www.calare-p.schools.nsw.edu.au](http://www.calare-p.schools.nsw.edu.au)

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## *WELCOME*

The staff, parents and students of Calare Public School extend a warm welcome to you and your family. We hope that your association with the school will be educationally rewarding and socially enjoyable. You, as parents, are invited to take every opportunity to join with your children in the wide range of activities the school conducts during the year. You are always welcome in our school and we encourage you to attend assemblies, school activities and make an appointment to discuss matters of concern or interest.

Calare Public School was established in 1968 to cater for the educational needs of students in the westerly spreading section of Orange and the surrounding rural area. In its comparatively short history it has built an enviable reputation in academic, sporting and artistic fields. Calare Public School occupies 3.7 hectares of beautifully landscaped grounds and attractively maintained buildings and has become a model school for such ground development.

Special features that we are particularly proud of at Calare include the magnificent library, which provides a colourful and inviting environment. The computer room, the tiered learning centre, the two large sheds which provide shelter from the weather, the open playground featuring the sandstone wall, the fitness circuit, the fixed equipment area and our adventure play equipment were all funded by our Calare community. These special features of our school provide increased safety and opportunity for students. We also take great pride in presentation and students proudly wear their school uniform.

The purpose of this folder is to assist you to become familiar with the school, its aims, its service and its organisation. It also details how the home and the school can work together to provide a physical, social, emotional and academic environment that will allow children to gain every benefit from their school experience.

If, after reading the contents of this folder, you require additional information, please contact the school. We hope you will introduce yourself to the staff and feel very welcome at Calare Public School. We look forward to a long association with you and your children.

# CORE VALUES

The values that underpin our work at Calare Public School represent the aspirations and beliefs of our community as a whole.

INTEGRITY	Being consistently honest and trustworthy.
EXCELLENCE	Striving for the highest personal achievement in all aspects of schooling and individual and community action, work and life long learning.
RESPECT	Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the right of others to hold different or opposing views.
RESPONSIBILITY	Being accountable for your individual and community's actions towards yourself, others and environment.
COOPERATION	Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict.
PARTICIPATION	Being a proactive and productive individual and group member, having pride in and contributing to the social and economic wealth of the community and the nation.
CARE	Concern for the wellbeing of yourself and others, demonstrating empathy and acting with compassion.
FAIRNESS	Being committed to the principles of social justice and opposing prejudice, dishonesty and injustice.
DEMOCRACY	Accepting and promoting the rights, freedoms and responsibilities of being an Australian citizen.

## **SCHOOL MOTTO**

" Participate and Achieve"



## **SCHOOL AIMS**

The New South Wales Department of Education & Training (DET) exists to provide a statewide system of school education which is: -

- \* relevant to the needs of students,
- \* responsive to community expectations,
- \* effective in the achievement of high quality educational programs,
- \* efficient in the use of available resources.

The central aim of education, which the school pursues, with home and community groups is:-

To guide individual development in the context of society through recognised stages of development towards -

- \* perceptive understanding
- \* mature judgement
- \* responsible self-direction and
- \* moral autonomy.

## **OUR AIMS**

Calare Public School's aim are to:

- \* Establish a warm, friendly and happy environment where each student is accepted as an individual.
- \* Cultivate a respect for the family group, the members of staff, peers and community members.
- \* Give a sound grasp of skills in all key-learning areas, thus preparing students scholastically for their continuing education.
- \* Ensure that opportunity is given for creativity to develop.
- \* Provide opportunity for physical and personal growth.

## SCHOOL RULES

**T**reat others as you would like to be treated

**R**espect the rights and property of others

**U**se best manners always

**S**top and think before you do or say anything

**T**ake pride in yourself and your school

## SCHOOL ORGANISATION

Calare Public School operates as far as possible as a whole school. Policies, curriculum and resources are developed and implemented on a Kindergarten to Year 6 basis. All teachers are responsible for the welfare and development of all students in the school. Teachers work in stage teams to develop programs and curriculum for students.



The size and groupings of classes depends on the total school enrolment and the distribution of pupils across the grades. Stages of development are considered when class placements are made.

The present staff and their classes are listed in Appendix A.

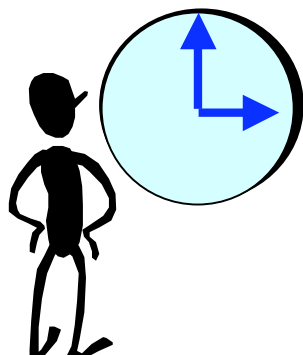
### School Times

9.00	-	9:25am	Arrival time
9:25	-	11:30am	Morning classes
10:30	-	10:35am	Fruito break
11:30	-	11:50am	Recess
11:50	-	1:20pm	Midday classes
1:20	-	2:10pm	Lunch
2:10	-	3:15pm	Afternoon Classes
		3:15pm	Final bell

Parents are asked to ensure that students do not arrive before 9.00 am as teachers are not officially on duty before this time and the children are unsupervised.

Students who arrive before 9:00 am **must** stay quietly in the top quad until the 9:00 am bell is sounded.

## HOME TIME ARRANGEMENTS



All classes finish at 3:15 pm and students should be collected promptly. Students must use either the Frost Street or Wentworth Lane pedestrian crossings at all times with the assistance of RTA Crossing Supervisors. Parents are asked to support the school in its attempt to ensure safety by insisting that your children use the crossings.

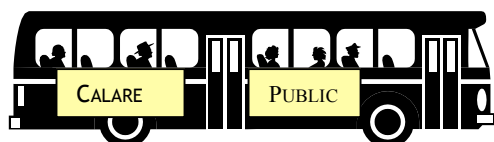
Students not called for by 3:30 pm must go to the main office for assistance and wait at the office to be collected. Parents should make every effort to collect their children **punctually** at the end of each school day.

When any change is made to normal going home arrangements we ask that the teacher be notified in writing if there is the possibility of confusion eg. catching a different bus or being collected by a different adult. Students who miss the bus should go straight to the office. Students walking home should respect the homes and gardens they pass.

Students who travel by bus assemble at the bus bay and are supervised by a teacher as they wait for and board their bus. During wet weather students assemble in the hall before being taken to the bus bay.

Parents are asked to refrain from parking illegally (ie. in bus bays or double parking) in the morning and afternoon. Parking is at a premium at this time and for safety, you should choose a predetermined spot further along the road. Parents should take special notice of the signs around the "drop off zones". Police regularly patrol the area to prevent illegal parking. Barrett Close offers good parking space and parents are able to walk through the park to the Wentworth Lane entrance to collect children.

## SCHOOL BUSES



Bus transportation from home to school is free for all students in Kindergarten to Year 2 and for students in Years 3 to 6 living more than 1.6 km radius from the school. The students must have a bus pass issued by the

Roads & Traffic Authority and produce it for the bus driver. Application forms are available at the School Office and should be filled in as soon as possible. Replacement passes are available from the bus company at a price set by the RTA.

It is suggested that parents of young pupils bring them to and from school or travel on the bus with them until they are familiar with the process. Buses park in the bus bay in Frost Street. Students are supervised onto the buses after school by the teaching staff. Cars should not be parked in the bus bay.

Parents should advise their children to **stay on the bus if they miss their home stop** as the bus company can talk to their driver and make other arrangements or, if necessary, take them back to the depot at the end of the run and arrange to have them collected.

## **PRIVATE CONVEYANCE**

Parents who have to use their private vehicles to convey students more than 1.6 km to the nearest bus stop are entitled to a subsidy. The application form for this can be obtained from the School Office.

## **SCHOOL UNIFORM**

Calare Public School is very proud of its attractive uniform and the students are encouraged to wear it at all times. The School P&C supports the wearing of our uniform at all times. The uniform is practical, comfortable and gives the students an important sense of pride. Full school uniform must be worn when students are representing the school at an outside function. The school can assist families who have difficulty buying uniforms. **Parents are requested to ensure that all items of clothing are labelled with the child's name so that they can be returned if mislaid. The various school uniforms are set out in Appendix B.**

## **INFORMATION ON PUPILS**

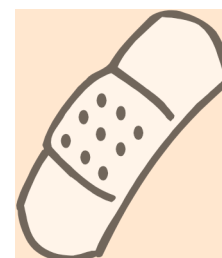
The pupil enrolment form has information concerning the child, their health and related necessary data. **Students with severe allergies or serious illness need to have an action plan completed with advice from their doctor. This is entered into the school administration computer for emergency use. Please notify the office if any of this information changes, especially contact phone numbers.**

## **SICK OR INJURED STUDENTS**

Students who become sick are sent to Sick Bay where they are given immediate attention by the School Administrative Staff. If necessary, parents are then phoned to take their child home, otherwise the student is returned to class when ready. If students are to go home, parents will receive a note from the office to give to the students' teacher to inform them that they are going home. The School Sick Bay is located next to the School Office in Wentworth Lane.

Should a student be injured in the playground, the following actions are taken:

- \* If the injury is minor, the School Administrative staff member who is qualified to administer First Aid treats the student.
- \* Parents will be notified of all injuries above the shoulders.
- \* If the injury is more serious, the School will make every effort to contact parents and/or the school will immediately



seek the assistance of the Ambulance Service. The school contributes to this service and the cost is covered unless you are in Private Health Insurance or are the holder of a Health Care Card.

- \* Should medical attention be recommended, the school will act in the best interests of the student and have medical attention obtained either at Orange Base Hospital or by your family doctor. It is important that the family doctor be nominated on the enrolment form.

## **MEDICATION**

Medication, if needed, may be administered to students at school. We require written advice as to the medicine, dosage, times to be administered and storage required. Under no circumstances is medication to be kept in your child's care. Medication must be left at the School Office. Your child is responsible for remembering to go to the office to take the medicine. An Indemnity Form is to be signed by parents who request that we administer medication. This form is available at the School Office. This is a Department of Education and Training regulation. Asthma puffers are the responsibility of the child and can be carried by the student.

## **EXCURSIONS:**



Excursions to places both within the city and to nearby regions are organised as part of our educational programs. They are valuable because they give the students the opportunity to see and experience first hand, places, objects and events, which are being studied in the classroom.

You will be advised by a note and newsletter of any such activities and your consent requested. School uniform must be worn on excursions unless otherwise advised.

Parents are requested to sign a "walking permission" note for the year to cover excursions, which are within walking distance of the school. eg. class lunch in the park, neighbourhood study etc. See Appendix C.

The following excursions are planned for Stage 2 or 3 students;

- Year 4 - an excursion to Wambangalang Field Study Centre near Dubbo.
- Year 6- - an excursion to Broken Bay

**A student's behaviour is considered before they are allowed to participate in excursions.**

## **SPORTING ACTIVITIES**

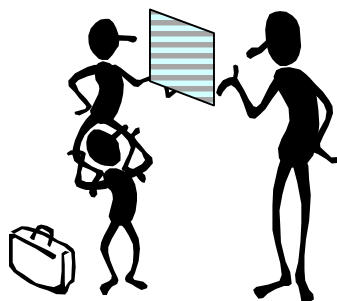
The school is a member of the Primary Schools' Sports Association (PSSA) and is involved in a great variety of sporting activities. The opportunity to try out for school, regional and state teams is offered to students wherever possible.



Students are encouraged to join in sporting activities and to develop their physical and social skills. All students from K - 6 have weekly sports and P.E. lessons. A swimming carnival is held early in the year, an athletics carnival later in the year and learn to swim lessons for Year 2 students in rotation with other local schools. Weekend sporting opportunities are offered by a number of independent sporting clubs who use the school as their base.

## **HOW THE SCHOOL LETS YOU KNOW WHAT'S HAPPENING**

Throughout the year you will receive many notices from the school and a regular school Newsletter. The notices and notes keep you informed about what's happening in your school, provide information and seek permission for your child to be involved in excursions, activities, sporting events, and so on.



The regular school Newsletter is distributed on Mondays to every family to take home. The Newsletter keeps parents up to date with all the activities of the school and advises them of coming events. It can also be found on our website.

The school encourages students to give all written communications to parents promptly. It would be appreciated if you would check each day with your child to see if he/she has a note for you. This will assist in ensuring that students get into the habit of giving you notes from the school promptly.

The school also communicates via the school section of the Central Western Daily. You can visit us on our school Web site ([www.calare-p.schools.nsw.edu.au](http://www.calare-p.schools.nsw.edu.au)) for added information.

## **ASSESSMENT AND REPORTING**

In order to measure the students' academic progress, the school uses a process known as continuous assessment. Teachers regularly and systematically use a number of methods to determine how the students are progressing. These results form the basis from which teachers prepare regular reports. Each student will be assessed in terms of the appropriate outcome for each stage of development.

## **REPORTING TO PARENTS**

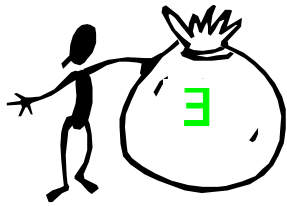
A formal report is sent home twice a year showing the outcomes the student has achieved. Please do not hesitate to request an interview if you have any concerns about your child's progress and development.

When seeking such an interview, please contact the school office and arrange a time that is mutually convenient to you and the teacher. Each teacher has up to two hours per week timetabled for such uses, or may be able to arrange a time before or

after school hours. It is difficult for teachers to handle unscheduled interviews as they usually have other school commitments such as playground duty and assembly.

For any concerns about your child/children, their class teacher is initially the most appropriate to contact. Parents are also welcome to make appointments to see the Stage Leader, the Deputy Principals or the Principal.

## RETURNING NOTES AND/OR MONEY TO SCHOOL

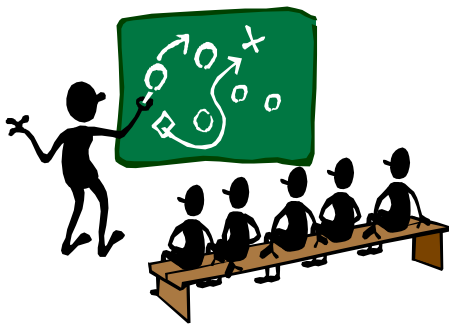


Often notes sent home require a response, giving permission for involvement in an activity and/or the forwarding of money to the school. Please ensure that such notices and money provided for the purpose ARE SEALED IN INDIVIDUAL ENVELOPES, with the student's name, class and purpose of the money clearly shown. The

envelopes will be collected as soon as lessons start each morning. Money is to be sent three days before each activity and will not be accepted on the day of the show or activity. Receipts are given for larger amounts collected, usually the major excursions.

## COMPULSORY ATTENDANCE AT SCHOOL

If your child is absent from school we require a reason for the absence. If you know



your child is going to be away, send written advice to their class teacher in advance of the absence. If your child is sick or absent for any reason, we would prefer you to write a note and send it with another sibling or phone the school. Obviously this will greatly increase the phone calls in the mornings so increased patience will be required and a very quick call with - name of child, class and reason for absence would be appreciated. This notification is a legal requirement upon both the school and the parents and is in the

interest of your child's safety. After three days, unexplained absences are followed up with a formal "please explain".

Once on the premises, students are not permitted to leave the school during school hours unless:

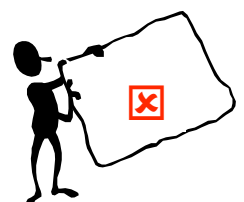
- \* Parents personally call at the school to collect them.
- \* A written note, signed by the parent, is received.
- \* The student has permission to go home for lunch, again requiring written permission.
- \* Students who go home for lunch regularly should complete and return a lunch pass note available from the office.

## WHAT NOT TO BRING TO SCHOOL

With so many students playing in one area, some objects have proven dangerous or a nuisance. Students should be aware that **responsibility for toys brought to school lies with them**. Please ensure your dog does not follow your child to school!

Please do not allow your child to bring:

- \* dangerous implements and toys (e.g. weapons/knives)
- \* glass containers.
- \* too much money
- \* jewellery, thongs, sandals
- \* precious or valuable toys and electronic equipment (eg digimons, i-Pods,



- etc) unless specifically requested by the teacher.
- \* golf balls, super balls.
  - \* mobile phones

## ASSEMBLIES

School assemblies are a regular part of the school's educational program.



Early Stage 1 and Stage 1 - 10:45 am.	Fridays of even weeks
Stage 2 - Years 3 & 4	9:30 am Fridays of even weeks
Stage 3 - Years 5 & 6	12:35 pm Fridays of even weeks

Note: You will be advised of any alterations to the above times through our school newsletter. Parents are welcome at all school assemblies. **Pre-schoolers are welcome, but need to be controlled and quiet so as not to disturb the students performing and listening.**

## LUNCH

Students are encouraged to sit quietly while eating their piece of fruit (at 10:30 fruit break), play lunch and lunch to emphasise proper eating habits. A healthy attitude to hygiene is stressed. We request that parents do not send lollies to school.

Parents of K - 2 students are asked to pack play lunch and lunch separately with containers clearly labelled with the student's name. Alternatively, lunch can be ordered from the canteen. If you are unable to provide lunch for your child please contact the school.

Students wishing to go home for lunch must bring a note.



## CANTEEN

There is a canteen at the school, which is opened on Mondays, Wednesdays and Fridays ONLY. Lunches may be ordered on these days by:

- \* The student bringing in a paper bag with their name, class and lunch order clearly written on it and, if possible, the correct money enclosed. This is posted through the letterbox in the Canteen door or handed to the Canteen staff.
- \* Lunches can be ordered direct from the canteen between 8:55am and 9:25am (bags are available).
- \* Lunches are sent to the student in class baskets at 1:20pm.

The canteen operates on a strictly cash system. No credit is available. The school has a Healthy Canteen Policy.

The canteen is leased and the operators, Katie Petraglia and Catherine Heron make every effort to supply wholesome lunches at reasonable prices.

The current Canteen Price List is on Appendix D.

## PLAYGROUND

Teachers commence duty at 9.00 am. Students should not arrive at school before this time. If students arrive before 9.00 am they are to sit in the top quad area. The Duty Teacher will decide on the play areas to be used after 9.00 am, at recess and at lunchtime. The playground is divided into passive and active areas at lunchtime. Students may choose to play in any area at this time. The school strongly encourages students to play in a courteous and co-operative manner with one another, giving consideration for the rights of others, playing safely and responsibly. During wet and cold lunch times the hall and TLC will be open for passive activities.

## PLAYGROUND EXPECTATIONS

- \* Behave in a responsible, polite and courteous manner.
- \* Behave in a manner that shows self-respect and respect for the rights and feelings of others.
- \* Behave in a manner that keeps oneself and others safe at all times.
- \* Respect and care for the school buildings, grounds, property and the property of others.
- \* Obey teachers' instructions.
- \* Remain in the school grounds.
- \* Play in the designated play areas.
- \* Wear a **school hat**.
- \* Dispose of litter in the bins provided.



It would be appreciated if you would discuss these expectations with your children and so assist the school in ensuring the safety and welfare of all students in its care. Failure to comply with school rules incurs disciplinary measures according to the Calare Public School Fair Discipline Code. A copy of our schools' Fair Discipline Code is available on request.

## SETTLING IN



Please bring new students into the playground in the morning for the first two weeks if necessary. After that students should be able to come in from the gate by themselves or with friends.

Please advise the class teacher of the dismissal arrangements for your child (e.g. bus travel, walking) and of any changes to your child's normal going home routine.

## SPORTS HOUSES:

The houses are;

AMANGU  
(Blue)

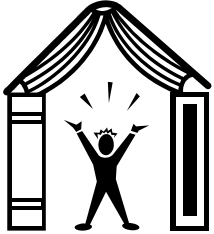
BENDJALONG  
(Yellow)

KALKADOON  
(Green)

PITTA PITTA  
(Red)

Enrolling Kindergarten students are allocated a sporting house prior to the commencement of school, while new arrivals are allocated as soon as possible after enrolment at Calare. Brothers and sisters are placed in the same sporting house.

## LIBRARY



The school has a well-equipped library catering for the needs of all students in the school. Students have set library lessons each week as well as being able to use the library at other times during the week for private research and/or study.

The library is open each morning and lunchtime to allow borrowing, quiet reading or browsing. Students in Early Stage 1, Stage 1 and Stage 2, who borrow books must have a cloth library bag.

Our aim is to encourage reading for pleasure and we have a wonderful range of books suited to the reading abilities and interest of many age groups.

## BOOK CLUB

The school participates in the Scholastic Book Club scheme. Once a term students are able to purchase quality paperback books at a very reasonable price through the school. The ordering system is explained to the students by the Librarian.

## CLOTHING POOL

The Clothing Pool is open fortnightly on Mondays, from 8:45am to 9:15am and Friday 2:30pm to 3:00pm (same week as Assemblies) or as advertised in the Newsletter.



Parents wishing to donate clothes are asked to send clean clothing along to the Main Office any school day during school hours.

The Clothing Pool is located in the Frost Street Administration Area near the computer room.

## SERVICES AVAILABLE TO ASSIST YOU AND YOUR CHILD

There are many avenues available to parents to assist students who may experience learning, emotional, social or physical problems.

In the first instance, any concerns you may have about any matter with your child's development should be discussed with your **child's teacher** and/or with the Assistant Principals, Deputy Principals or the Principal. It is important that you do this before the concerns become a real problem and the school extends an open invitation to discuss these at any time. The school should be informed of any home or school matter you believe is causing your child anxiety.

The school is able to call on the services of a number of agencies to assist you and your child, to provide expertise and support. Some of these are:

- \* The School Counsellor
- \* Staff of the DET including specialist itinerant teachers.
- \* The Orange Polyclinic
- \* Speech Therapist



- \* Department of Health
- \* Department of Family and Community Services.

These agencies are available to assist you and the school in providing the best possible educational opportunities for your child. There is also financial assistance available for school related needs if any family is experiencing financial difficulty. The Principal should be approached if you require help.

## **DENTAL CLINIC**

A Dental Screening Program provides a dental assessment for students in Years K, 2, 4 and 6. Routine dental examinations are no longer offered at the Orange School Dental Clinic. Instead the Dental Therapists from this clinic will visit each school annually to provide the screening program.

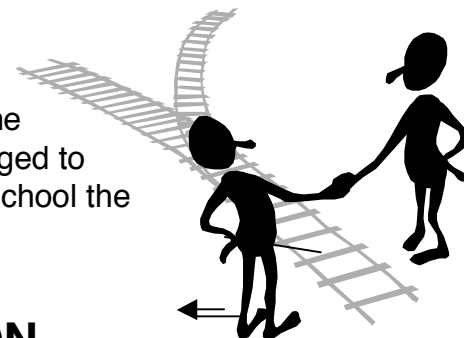
A "screening" involves a visual examination only and is a guide to the state of your child's teeth. No treatment will be done at the screening. No X-Rays will be taken. Results of the Dental Screening will be sent home with your child.

If treatment is required, parents may call the Orange School Dental Clinic for an appointment, or see a private dentist. Parents are welcome to contact the clinic if their child has dental problems between screening visits to the school.

If your child is in the care of a private dentist, please continue to utilise his/her services. Only those students who return a signed consent form will be screened. This form will be distributed with the Newsletter closer to the time of screening.

## **COMMUNITY INVOLVEMENT**

The current emphasis in education is to give each school and the community more say in its own management. You are encouraged to visit the school and invited to join in all the parent activities. A school the size of Calare is a focal point for a large section of Orange.



## **PARENTS AND CITIZENS' ASSOCIATION**

This parent group is the formal body that assists the school. P & C meetings are held in the Staffroom once per month. (Usually on the night of the third Tuesday in the month). Dates are advertised in the Newsletters.

Your assistance would be welcomed on this committee.

All parents are invited to attend meetings and become active members of the P&C Association. The fundraising activities help to provide the whole school with equipment and resources not provided by the Department of Education & Training (e.g. readers, computer software, library books, sports equipment, building improvements).

Of equal importance is the use of the P & C meetings to inform parents of school activities and to provide a forum for discussion and debate. Adding an issue to the agenda before the meeting will ensure a more detailed and complete response can be given on the night.



## **SCHOOL VOLUNTARY CONTRIBUTIONS**

It is impossible for schools to provide effective educational materials, teaching aids, library books, etc., without the financial support of parents. The government's considerable education budget is mainly used to provide the personnel and real estate. If your school is to have the resources which modern education requires, then additional funds have to be raised.

The school community is currently raising money for the building of a Special Learning Centre which will be attached to the Library. To assist in raising the funds, the school has applied to the Australian Taxation Office and received endorsement to operate as a "Deductible Gift Recipient". This allows members of the school community to make a monetary gift to the school and have this gift treated as a tax deduction.

In past years the P & C executive has recommended parents giving voluntary contributions to the school on the basis of a sliding scale depending upon the number of students the family has at the school. In considering what amount would be considered comparable with previous years' contributions the P & C suggested the following scale:-

1 student	\$50.00
2 students	\$75.00
3 students or more	\$100.00

It must be stressed however that the P & C Executive is asking parents to make a monetary gift to the Calare Public School Library fund in lieu of the usual voluntary contribution and as such cannot recommend any specific amount. It is hoped however, that every parent would make whatever contribution they can afford.

## **ASSISTING IN SCHOOL ACTIVITIES**

Parents are asked from time to time to assist in many of the varied programs and activities organised by the School.

Some of these activities are:

- \* Assisting with classroom activities eg. reading/computer on a regular basis
- \* Additional supervision on excursions
- \* Transporting students
- \* Assisting in special events, e.g. craft days, cooking
- \* Providing expertise and knowledge
- \* Participating in curriculum committees and School Development Days
- \* Running the clothing pool
- \* Assisting with the maintenance of grounds and

gardens

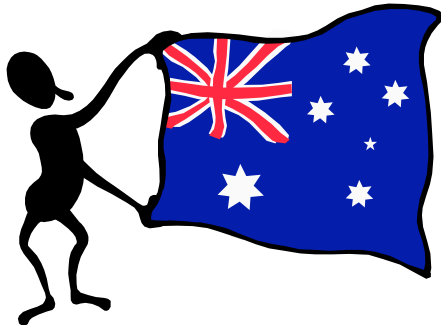
- \* Covering new books



The School is very appreciative of this valued assistance and looks forward to its continuation. It is a great way for new parents to help and meet people with common interests.

## YOUR SCHOOL

It is hoped that the information contained in this folder has assisted you in getting to know your school a little better. As it is your school, an even better way to get to know it is to be involved in any of the activities mentioned. In this way, we the staff, and you the parents, can better understand and appreciate each other's hopes, expectations and be better able to provide relevant and meaningful educational experiences for your children. Remember, the interest you show in your child's school is reflected in your child's attitude to their school.



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|---------------------------|----------------------------------|
| <b><i>APPENDIX A.</i></b> | <b><i>Staff List</i></b>         |
| <b><i>APPENDIX B.</i></b> | <b><i>Uniform List</i></b>       |
| <b><i>APPENDIX C.</i></b> | <b><i>Permission Note</i></b>    |
| <b><i>APPENDIX D.</i></b> | <b><i>Canteen Price List</i></b> |
| <b><i>APPENDIX E</i></b>  | <b><i>School Map</i></b>         |

CALARE PUBLIC SCHOOL STAFF LIST 2008

Mike	Willis	Principal	
Marie	Bloodworth	Deputy	
Carrie	Gray	KG	
Robyn	Smith	KS	
Kylie	Townsend	KT	
Lyn	Edwards	1E	
Sue	Fletcher	1F	
Haidee	Priest	1PW	
Sarah	West	1PW	
Cindy	Hordynsky	2/3H	
Katie	Gander	2G	
Philippa	Hughes	2H	Assistant Principal
Karena	Slattery	2S	
Jill	Gardiner	3G	
Darren	Keed	3K	
Maxine	Thompson	3T	
Leanne	Dixon	4/5/6D	
Belinda	Barrett	4B	
Paul	Kennedy	4K	
Sue	Adams	5/6S	
Margo	Snare	5SB	
Carmel	Buchtman	5SB	
Darryl	West	5W	Assistant Principal
Colleen	Alchin	6A	Assistant Principal
Liz	Stair	6E	
Joan	Rafferty	6R	
Sue	Tallis	Counsellor	
Paul	Moore	General School Assistant	
Jenny	Maher	IST LA	
Margaret	Christensen	Library	
Carmel	Buchtman	Library	
Rachel	Richardson	RFF	
Lynda	Gough	Reading Recovery	
Elizabeth	Miller	RFF	Assistant
		Principal	
Julie	Moore	School Administrative Manager	
Bernadette	Holmes	School Administrative Officer	
Helen	Bouffler	School Administrative Officer	
Sue	Tonkin	School Administrative Officer	
Dianne	Kjoller	Teachers Aide Special	
Kathryn	Vandenbergh	Teachers Aide Special	
Sharon	Law	Teachers Aide Special	
Jane	Cantrill	Teachers Aide Special	
Angela	Bradley	Teachers Aide Special	
Vicki	Gascoyne	Teachers Aide Special	

**CALARE PUBLIC SCHOOL****UNIFORM POLICY**

Calare Public School students are required to wear school uniform. Compliance with formal uniform dress regulations for excursions, special performances and school representative occasions is compulsory.

Children with pierced ears should note that our school policy is: studs only for pierced ears. Any other form of ear-rings are extremely dangerous when the children are playing and children should be discouraged from wearing them.

The School Council has endorsed the Uniform Policy of Calare Public School, which is as follows:

<b>Girls</b>	
<b>SUMMER UNIFORM – TERMS ONE &amp; FOUR</b>	
FORMAL	EVERYDAY
Grey check uniform	
Light blue socks	
Black shoes	
Grey school jumper	Blue sloppy joe
School bucket hat	
<b>WINTER UNIFORM – TERMS TWO &amp; THREE</b>	
FORMAL	EVERYDAY
Grey box pleat tunic	Grey slacks
Light blue shirt and tie	Grey tunics
Grey stockings	Light blue skivvy
Black shoes	
Grey school jumper	Blue sloppy joe
Grey slacks	Royal blue parka
	Black coat
<b>SPORTS UNIFORM</b>	
<b>GIRLS</b>	<b>BOYS</b>
House colour T-shirt	House colour T-shirt
Light blue netball skirt or royal blue shorts with Calare logo	Royal blue shorts
Royal blue netball pants	White socks (or Canterbury)
White socks (or Canterbury)	Joggers
Joggers	School tracksuit
School tracksuit	
<b>Boys</b>	
<b>SUMMER UNIFORM – TERMS ONE &amp; FOUR</b>	
Grey shorts	
Light blue shirt (no tie)	
Black school shoes	
Grey socks	
Grey school jumper	Blue sloppy joe
Calare school bucket hat	
<b>WINTER UNIFORM – TERMS TWO &amp; THREE</b>	
Long grey trousers	
Light blue shirt and tie	Light blue skivvy
Grey school socks	
Black shoes	

Grey school jumper

Blue sloppy joe  
Royal blue parka

Black coat



Calare Public School

Wentworth Lane  
TEL: 6362 3699

PO Box 2175

ORANGE NSW 2800

FAX: 6362 9702

Web Page: [www.calare-p.schools.nsw.edu.au](http://www.calare-p.schools.nsw.edu.au)

## WALKING PERMISSION NOTE

I give permission for my  
child.....

to participate in activities which are within walking distance of the school, as  
arranged by the class teacher.

I understand that this permission will last for the duration of 2008 unless a new  
permission note, changing my decision, is completed.

.....

.....

(Signed: Parent/Guardian)

(Date)

**CALARE PUBLIC SCHOOL**

**SUMMER CANTEEN MENU – TERM 1 2007**

**Kate and Catherine – 6362 3006**



- RED (R) – Should be consumed occasionally  
 AMBER (A) – Can be consumed regularly in moderation  
 GREEN (G) – Should be eaten daily to ensure calcium requirements are met  
 without fat

CPS Canteen is open MON, WED and FRI. Lunch must be ordered by **9.30am**. Please supply bags written with **NAME, CLASS, ORDER and PRICE** and include enough money to cover the order. Change will be sent with lunch orders and we **do not give credit**. **Lunch bags can be purchased for 5c each**. All prices include GST.

<b>HOT FOOD (Lunch Orders Only)</b>			
A	Large Hot Dogs with Sauce		2.20
A	Small Hot Dogs with Sauce		1.10
A	Cheese Burger (beef pattie, cheese, tomato, lettuce and tomato sauce)		2.80
A	Chicken Burger (crumbed chicken pattie, lettuce and mayonnaise)		2.80
A	Large Low Fat Pies		2.70
A	Small Low Fat Pies		1.60
R	Potato or Cheese & Bacon Pies		2.90
R	Sausage Rolls		1.80
A	Ham & Pineapple Pizza or Cheese & Bacon Pizza		2.00
A	Fish 'n Chips with choice of sauce (fish fillet with oven fries)		2.80
A	Nachos – Bolognese, cheese and corn chips and low fat sour cream		2.80
A	Wedges with low-fat sour cream and sweet chilli sauce		1.50
A	Hash Brown * Garlic Bread (2 pieces) * Corn Cob		.60
A	Chicken Nuggets (in packs of 3)		1.10
<b>SAUCES</b>	* Sweet Chilli	* BBQ	* Tomato
			* Mayonnaise
			* Tartare
			.30
<b>SALAD BOXES (Lunch Orders Only)</b>			
A	<b>Farmyard</b> – chicken, egg, garden salad, cheese & dinner roll		4.00
A	<b>Surf &amp; Turf</b> – tuna mayonnaise, egg, garden salad, cheese & dinner roll		4.00
A	<b>Tropicana</b> – ham, pineapple, garden salad, pickle, cheese & dinner roll		4.00
G	<b>Garden</b> – lettuce, cucumber, tomato, mushroom, carrot, beetroot, capsicum, sprouts & cheese		2.80
<b>WRAPPERS Lavash Bread (Lunch Orders Only)</b>			
A	<b>Hawaiian</b> –ham, cheese, pineapple, sprouts and lettuce		3.20
G	<b>Vegetarama</b> – lettuce, tomato, carrot, cheese, cucumber, capsicum		2.80
A	<b>Henny Penny</b> – chicken, cheese, avocado and lettuce		3.50
<b>SANDWICHES &amp; ROLLS (Lunch Orders Only)</b>			
A	* Vegemite * Honey * Jam		1.20
A	* Cheese * Egg (curried 5c extra)		1.70
A	* Ham		2.00
A	* Salad * Chicken * Tuna		2.30
<b>EXTRAS</b>	<b>tomato, lettuce, mayo, pickles, sauce</b>	<b>each</b>	<b>20c</b>

	<b>etc</b>		
<b>Bread Roll – 50c</b>	<b>Cheese – 30c</b>	<b>Toasted – 20c</b>	<b>Salad - \$1.00</b>
<b>DRINKS</b>			
G	Small Flavoured Milk – Chocolate, Strawberry, or Banana		1.10
A	Large Flavoured Milk – Chocolate, Low Fat Chocolate or Strawberry		2.00
G	Small Plain Milk		.90
A	100% Juice Bottles – Apple or Orange		1.40
G	100% Juice Poppers – Apple, Tropical or Orange		1.00
G	Water Bottles		1.30
A	Slush Puppies – Raspberry, Grape, Shocker (more than 1 flavour add 15c)		1.30
<b>ICE BLOCKS &amp; DESSERTS</b>			
R	Choc-Top Ice Cream Cone		1.00
A	Callipo Ice Block Mini		.80
A	Middletons - Strawberry or Chocolate		.40
A	Low Fat Chocolate Mousse		.80
A	Jelly Cup – assorted flavours		.60
A	Cool Cups – 90% apple juice based frozen cups – assorted flavours		.50
A	Go Gurts – Low Fat Fruit Yoghurt Sticks		.50
<b>SNACKS</b>			
R	Choc-Coconut Slice		.50
A	Pikelets (2 with butter and jam)		.60
A	* JJ Snacks - Pizza, Burger, Chicken, Cheese Nuggets or Salt and Vinegar * Red Rock Chips – Honey Soy Chicken or Bacon & Sour Cream		.70
A	Mamee Noodle Snacks – Chicken or BBQ		.50
G	Popcorn - Chicken		.40
G	Low-fat Choc Chip Muffins * Cup Cakes		.30
A	Fruity Bites (jellies)		.25
G	Carrot Stick Pack		.50
A	Cheese Sticks		.60
A			.80
<b>FRUITO</b>			
G	Selection of seasonal fruit		From .50
A	Fruit Sticks		.30
G	Dried Fruit Cup		.80
G	* Sultana Box * Sour Straps		.50
<b>BREAKFAST</b>			
G	* Raisin Toast * Cinnamon Toast		.20
G	Cereal (Variety)		1.30
G	Hot Chocolate		1.00
<b>MONDAY MEAL DEALS (Lunch Orders Only)</b> <b>(Lunch combos include drink choice of Apple, OJ or Tropical 100% Juice Popper)</b>			
<b>1. Aye Aye Sailor</b>	Fish & chips, sauce, Choc Mousse + Popper		4.40

<b>2. Pizza Pizzazz</b>	H/P or C/B Pizza, Choc Slice + Drink	3.30
<b>3. Golden Nuggets</b>	3 Chicken Nuggets, 1 Hash Brown, Jelly Cup + Popper	3.10
<b>4. Beef it up!</b>	Cheese Burger, Fries, Cool Cup + Popper	5.10
<b>5. Top Dog</b>	Large Hot Dog, Choc Top + Popper	4.00